



## **Redbridge High School**

### **Provider Access Policy**

#### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### **Pupil entitlement**

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

## **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## **Previous providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Knowsley College
- Liverpool Community College
- Greenbank College
- Myerscough College
- Everton in the Community
- Autism Initiatives
- L'acrhe
- Making Days

## **Destinations of our pupils**

Last year, all pupils stayed at Redbridge until the end of year 14 before moving to a range of providers in the local area after school:

- 4 pupils moved to Kaleidoscope
- 2 pupils moved to Knowsley College
- 3 pupils moved to L'Arche
- 1 pupil started work

## **Management of provider access requests**

### **Procedure**

A provider wishing to request access should contact Katy Calder, Assistant Headteacher, 0151 330 5100

### **Opportunities for access**

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme.

	<b>Pre/Informal</b>	<b>Semi-Formal</b>	<b>Formal</b>
<b>7</b>	<p>Therapeutic, sensory, individualised learning and development of life skills</p> <p>Community Visits</p> <p>Enterprise projects</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Enterprise projects</p>	<p>Opportunities across the curriculum to develop transferable life skills, relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Talentino Jobs you could do cards (137 Job Cards to explore)</p> <p>Enterprise projects</p>
<b>8</b>	<p>Therapeutic, sensory, individualised learning and development of life skills</p> <p>Community Visits</p> <p>Enterprise projects</p> <p><b>Employer encounter</b></p>	<p>Opportunities across the curriculum to develop transferable life skills, relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Talentino Jobs you could do cards (137 Job Cards to explore)</p> <p>Careers Guidance available if required</p> <p>Enterprise projects</p> <p><b>Employer encounter</b></p>	<p>Opportunities across the curriculum to develop transferable life skills, relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Talentino Jobs you could do cards (137 Job Cards to explore)</p> <p>Careers Guidance available if required</p> <p>Enterprise projects</p> <p><b>Employer encounter</b></p>
<b>9</b>	<p>Therapeutic, sensory, individualised learning and development of life skills QUEST</p> <p>Community Visits</p>	<p>Opportunities across the curriculum to develop transferable life skills, relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p>	<p>Opportunities across the curriculum to develop transferable life skills ,relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p>

	Enterprise projects <b>Employer encounter</b>	<b>Employer encounter</b>  Talentino Jobs you could do cards (137 Job Cards to explore)  Careers Guidance available if required  Enterprise projects <b>Employer encounter</b>	<b>Employer encounter</b>  Talentino Jobs you could do cards (137 Job Cards to explore)  Careers Guidance available if required  Enterprise projects <b>Employer encounter</b>
<b>10</b>	Therapeutic, sensory, individualised learning and development of life skills  Community Visits  ASDAN - Towards Independence     Enterprise projects <b>Employer encounter</b>	Opportunities across the curriculum to develop transferable life skills, relevant to various careers  Community Visits with a focus on observing people in work  Duke of Edinburgh's Award – Volunteering  <b>Employer encounter</b>  Careers Guidance available if required  Talentino - Jobs you could do cards (137 Job Cards to explore)  Talentino Modules 1-2 <ul style="list-style-type: none"> <li>• What is work</li> <li>• There is a job for me</li> </ul> Enterprise projects <b>Employer encounter</b>	Opportunities across the curriculum to develop transferable life skills, relevant to various careers  Community Visits with a focus on observing people in work  Duke of Edinburgh's Award – Volunteering  <b>Employer encounter</b>  Careers Guidance available if required  Talentino - Jobs you could do cards (137 Job Cards to explore)  Talentino Modules 1-2 <ul style="list-style-type: none"> <li>• What is work</li> <li>• There is a job for me</li> </ul> Enterprise projects <b>Employer encounter</b>
<b>11</b>	Therapeutic, sensory, individualised learning and development of life skills	Opportunities across the curriculum to develop transferable life skills,	Opportunities across the curriculum to develop transferable life skills,



	<p><b>Transition planning</b> Pupils / Parents are introduced to transition options. Information and support is provided by the school transition team, local authority and parents to prepare the pupil for the next stage in their lives. EHCP Transition.</p> <p>Careers Fair</p> <p>Talentino Enterprise Curriculum</p> <p>Transition Programme – taster days</p> <p><b>Employer encounter</b></p> <p><b>Careers fair</b></p>	<p>Work experience placement</p> <p>Virtual work experience</p> <p>Specialist vocational education</p> <p>Community Visits with a focus on observing people in work</p> <p>Duke of Edinburgh's Award – Volunteering</p> <p>Pupils attending Post 16 have the opportunity to choose from a range of work placement opportunities according to their needs. <i>(Talentino Before I go to work &amp; when I am at work preparation)</i></p> <p>Talentino Student Portfolio</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Talentino Module 5</p> <ul style="list-style-type: none"> <li>• How do I get a job?</li> </ul> <p>Talentino - Work Related Skills for Independent Living</p> <p><b>Transition planning</b> Pupils / Parents are introduced to transition options – FE / Supported Internships / Supported Apprenticeships / Employment</p> <p>Careers Fair</p>	<p>Work experience placement</p> <p>Virtual work experience</p> <p>Specialist vocational education</p> <p>Community Visits with a focus on observing people in work</p> <p>Duke of Edinburgh's Award – Volunteering</p> <p>Pupils attending Post 16 have the opportunity to choose from a range of work placement opportunities according to their needs. <i>(Talentino Before I go to work &amp; when I am at work preparation)</i></p> <p>Talentino Student Portfolio</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Talentino Module 5</p> <ul style="list-style-type: none"> <li>• How do I get a job?</li> </ul> <p>Talentino - Work Related Skills for Independent Living</p> <p><b>Transition planning</b> Pupils / Parents are introduced to transition options – FE / Supported Internships / Supported Apprenticeships / Employment</p> <p>Careers Fair</p>
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		Careers Guidance Interview	Careers Guidance Interview
		Transition Programme – taster days	Transition Programme – taster days
		<b>Employer encounter</b>	Travel Training
		<b>Careers fair</b>	<b>Employer encounter</b>
			<b>Careers fair</b>

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school office. This will be displayed and managed by the careers leader. Information is available to pupils for browsing during their break and lunchtimes but will also be incorporated into curriculum time as necessary.

### **Complaints**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via

[provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

### **Approval and review**

**Approved: 9.5.23**

**Next review:** October 2024

**Signed:** *A. J. Hesketh*

Mandy Hesketh

Head teacher